Misc/Culture Data

Current attendance - ave. 79%

Attendance/Chronic Absenteeism (past)

	2017	2018
Total Ave Attendance	52%	55%
Over 50% absent	50%	37%
OVER 18 absences/yr	-	78%

Four-Year Cohort & Extended Engagement Graduation Rates

	2017	2018
4-year	0%	5 (24%)
Extended Engagement (5-years)	6 (24%)	5 (24%)
Beyond 5 yrs	5 (20%)	4 (19%)
Total	36% (n = 9)	67% (n = 14)

Annual Drop-Out Rate

Group	2016 Rate	2017 Rate	2018 Rate
All students	43.9%	22% (n = 16)	34% (n = 16)
High Needs	-	-	-
Econ. Disadvantaged	-	-	-
EL and Former EL	-	7%	9%
Students w/disabilities	-	11%	12%
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	2%
Afr. Amer./Black	-	4%	4%

Hispanic/Latino	-	11%	15%
Multi-race, Non-Hisp./Lat.	-	-	-
Native Haw. or Pacif. Isl.	-	-	-
White	-	7%	12%

Academic Data

MAPs
Overview:

Based on the fact that our school's baseline math MAPs scores averaged 220 (n = 39), which puts our students at between a 6th and 7th grade level, by January our students will average 226 (7th grade, mid-year) and by May, they will average 230.9 (8th grade, end of year). In addition, 95% of students who are in math this year (we have a few who have completed their math requirements), will take the math MAPs assessment in January and May.

MCAS
From SIP:

ELA Achievement – legacy MCAS Composite Performance Index (CPI) High School & Ave Score

Group	2017 Achievement	2018 Achievement	Change	N	P	NI	F
All students	85 (5)	82.1 (7)	-3	12	2 (2017)	3 (2017)	0 (2017)
					3 (2018)	4 (2018)	0 (2018)
High Needs	81.25 (4)	79.2 (6)	-2	10			
Econ. Disadvantaged	81.25 (4)	79.2 (6)	-2	10			
EL and Former EL	75 (1)	75 (2)		3			
Students w/disabilities	81.85 (4)	81.3 (4)		8			
Amer. Ind. or Alaska Nat.	-	-		0			
Asian	-	-		0			
Afr. Amer./Black	75 (1)	-		1			
Hispanic/Latino	75 (2)	75 (4)		6			
Multi-race, Non-Hisp./Lat.	-	-		0			
Native Haw. or Pacif. Isl.	-	-		0			

White	100 (2)	91.7 (3)	-8	5			

Math Achievement – legacy MCAS Composite Performance Index (CPI) High School & Ave Score

Group	2017 Achievement	2018 Achievement	Change	N	P	NI	F
All students	50 (5)	50 (8)		13	1 (2017)	2 (2017)	2 (2017)
					1 (2018)	4 (2018)	3 (2018)
High Needs	50 (4)	45.8 (6)	-6	10			
Econ. Disadvantaged	50 (4)	45.8 (6)	-6	10			
EL and Former EL	100 (1)	37.5 (2)	-62	3			
Students w/disabilities	50 (4)	40 (5)	-10	9			
Amer. Ind. or Alaska Nat.	-	-		0			
Asian	-	-		0			
Afr. Amer./Black	25 (1)	-		1			
Hispanic/Latino	62.5 (2)	33.3 (3)	-29	5			
Multi-race, Non-Hisp./Lat.	-	-		0			
Native Haw. or Pacif. Isl.	-	-		0			
White	50 (2)	68. 8 (4)	+18.8	6			

Science (Biology) Achievement – legacy MCAS Composite Performance Index (CPI) High School & Ave Score

Group	2017 Achievement	2018 Achievement	Change	N	P	NI	F
All students	31.2* (4)	**			0 (2017)	6 (2017)	5 (2017)
					1 (2018)	7 (2018)	5 (2018)
High Needs	33.3 (3)	**					
Econ. Disadvantaged	33.3 (3)	**					
EL and Former EL	25 (1)	**			0 (2017)	2 (2017)	2 (2017)
					-	-	1 (2018)
Students w/disabilities	33.3 (3)	**			0 (2017)	3 (2017)	4 (2017)

					-	4 (2018)	2 (2018)
Amer. Ind. or Alaska Nat.	-	-					
Asian	-	-					
Afr. Amer./Black	-	-					
Hispanic/Latino	25 (2)	**			0 (2017)	4 (2017)	4 (2017)
						1 (2018)	1 (2018)
Multi-race, Non-Hisp./Lat.	-	-					
Native Haw. or Pacif. Isl.	-	-					
White	37.5 (2)	**			0 (2017)	1 (2017)	1 (2017)
					1 (2018)	3 (2018)	1 (2018)

*For 4 of 11 students, no CPI given for other 7
**For 1 of 13 students, no CPI given for other 12

Mean Student Growth Percentile (SGP)

	2017	2018
ELA	32 (n = 3)	16 (n = 7)
Math	27.7 (n = 3)	30.5 (n = 8)

NLIS Post Graduate Planning & Employment Update - Oct 2018

# of Students Working	% of Student Population	Locations of Jobs	** Based on Student Population of 53**
11	21%	- Spencer's - Spirit - Target - The Engine House - Waterfront Hotel - Bit Bar - Salem Car Wash - Dunkin Donuts - Lady Secret Boutique - Wendy's - Qdoba - Taco Bell	

# of Students Internship	% of Student Population	Location of Internship	
1	1.8%	Salem Main Streets	

# of Students Actively Seeking Employment	% of Student Population		
9	17%		

# of 2019 Grads	% of Student Population	Post Grad Plans	Application Process & FAFSA Completion
15	28%	1 - Cosmetology Training 1 - Barber Training 1 - Esthetics Training 1 - 4 yr college - Pre-med/Med School/Pediatrician 1 - Marines 1 - 4 yr college Finance or Journalism 1 - Physical Therapist or Physical Therapy Assistant 1 - 4 yr college - Major TBD 1 - 4 yr college - Nursing 1 - 4 yr college - Psychology 1 - 2 yr college - Business 4 - plans undecided	- Marine recruitment process well underway - PTA application in progress - North Shore Community College On-The-Spot Decision Event Schedule for Nov 13th - One SAT test date registered